Boomi Public School
Annual School Report

2012
Our school at a glance

Students
Boomi Public School’s enrolment at the end of 2012 was 35 including 18 boys and 17 girls. There were two multiage classes: one comprising of Kindergarten to Year 2 and the other being Year 3 to Year 6.

Staff
Throughout 2012 we had 7 members of staff. This included one full-time teaching Principal, one full time teacher, one part time school Administrative and support staff.

All teaching staff meets the professional requirements for teaching in NSW public schools.

Student achievement in 2012
Summary statistics or graphical representation of student performance must not be used for cohorts of less than 10 students. All Year 3 and 5 students have received individual results from the 2012 NAPLAN assessments.

Messages

Principal’s message
Boomi Public School has enjoyed a productive, settled and progressive year. I am extremely proud of our school and community. The positive relationship enables many wonderful things to take place at our wonderful school and I look forward to another successful year in 2013.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mick Collins

P & C Message

2012 has been another successful year for our P&C Association.

We have had plenty of practice catering, having done so for three different functions this year.

Our Easter and Christmas raffle nights at the Pioneer Hotel were run in conjunction with the school discos. They proved to be very profitable as well as being a very enjoyable fund raiser for everyone.

Thank-you to Koramba Ginning who have been generous again this year with their donation of end-of-season cotton.

And of course our Boomi promotional bags continue to sell well at our local shop.

With our funds we have purchased a new shade sail for the play gym area, contributed to the Canberra excursion costs and the end of year trip to Goondiwindi. Our major project at present is the refurbishment of the tuck-shop building - which entails enlarging the area and making it usable for cooking classes.

As this is my last year as P&C president I would like to sincerely thank everyone in the school and broader community who have contributed in any way to our activities. P&C involvement is open to everybody and we welcome new faces.

Annette Coward  (P&C President 2012)

Student representative’s message
Boomi Public School has been a great experience. I have learnt and enjoyed a lot of new things at Boomi Public School throughout the past years. I have greatly enjoyed my time as school captain. I will never forget my time at Boomi P.S. I would like to thank the staff who always put in a wonderful effort into teaching their students and interest towards all of the students at the school.

Claire Coward
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>17</td>
<td>10</td>
<td>18</td>
<td>11</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Female</td>
<td>14</td>
<td>15</td>
<td>17</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>91.3</td>
<td>94.8</td>
<td>90.1</td>
<td>86.8</td>
</tr>
<tr>
<td>1</td>
<td>97.1</td>
<td>92.6</td>
<td>93.9</td>
<td>92.2</td>
</tr>
<tr>
<td>2</td>
<td>95.6</td>
<td>96.6</td>
<td>94.4</td>
<td>93.4</td>
</tr>
<tr>
<td>3</td>
<td>90.0</td>
<td>96.1</td>
<td>na</td>
<td>94.0</td>
</tr>
<tr>
<td>4</td>
<td>92.4</td>
<td>91.1</td>
<td>97.1</td>
<td>75.9</td>
</tr>
<tr>
<td>5</td>
<td>96.8</td>
<td>95.5</td>
<td>91.2</td>
<td>96.0</td>
</tr>
<tr>
<td>6</td>
<td>95.3</td>
<td>94.6</td>
<td>93.7</td>
<td>90.8</td>
</tr>
<tr>
<td>Total</td>
<td>93.1</td>
<td>93.6</td>
<td>93.2</td>
<td>91.5</td>
</tr>
</tbody>
</table>

Management of non-attendance

Boomi Public School is active in the management of non-attendance by following its attendance policy and working with parents to ensure regular attendance is a priority.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>.336</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>.696</td>
</tr>
<tr>
<td>Total</td>
<td>3.032</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce. At the time of printing there were no staff members who were indigenous.

Staff retention

There have been no changes in 2012 and 2013 is expected to remain the same.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>123,686.02</td>
</tr>
<tr>
<td>Global funds</td>
<td>58,531.73</td>
</tr>
<tr>
<td>Tied funds</td>
<td>49,780.36</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>31,249.91</td>
</tr>
<tr>
<td>Interest</td>
<td>4,782.18</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>26,926.47</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>294,956.67</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>10,219.58</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>8,471.47</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>9,410.53</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>2,228.37</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>0.00</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>65,021.21</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>0.00</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>26,436.61</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>6,750.79</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>10,351.16</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>11,052.59</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td>23,644.00</td>
</tr>
<tr>
<td>Total expenditure</td>
</tr>
<tr>
<td>173,586.31</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
</tr>
<tr>
<td>121,370.36</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2012

Achievements

Arts

This curriculum area continues to be an important part of the student’s educational experience. Highlights in the arts in 2012 include the following events:

- Preparing exhibits for the art, poetry, handwriting and story writing sections for the Mungindi Show;
- Cultural visits to see School Performance Tours;
- Performing plays and singing at school assemblies, open day and presentation night;
- Craft workshops at our 2012 Mini School;
- Winning the Moree Regional “Weeds” Photographic competition;
- Having three books selected for publication in the Cotton Australia and CMA Write a Reader Competition;
- Having the schools shipping container painted with a mural and having a chess board and the Australian flag painted onto the concrete area of the school; and
- The school built a new music room.

Sport

Boomi Public School continues to promote an active lifestyle, K-6 through a daily fitness and skills program as well as promoting more formal sports events.

- Swimming and water safety skills were taught for sport during terms 1 and 4;
- Intensive Swimming School was held in Term 4;
- K-6 had workshops with Tennis NSW, Golf NSW, Cricket NSW and in gymnastics;
- The school held Swimming, Athletics and Cross Country carnivals;
- Students represented the school in horse sports;
- The school achieved a Gold certificate in the Premiers Sporting Challenge;
- Students represented the school at zone and regional sporting events; and
- The school purchased a large amount of sports equipment from the Coles and Woolworths promotions.

Other

Academic

In 2012 Boomi Public School had seven students in Year 3 and four students in Year 5 sit the NAPLAN tests. The actual results are not able to be reported on due to the small size of the group.

The school is unable to produce the results if the cohort is less than 10 students. The parents concerned have received a copy of their child’s results and discussed them with the teaching staff.

The My School website provides detailed information and data for national literacy and numeracy testing [NAPLAN].

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO.

Progress in reading

<table>
<thead>
<tr>
<th>Average progress in Reading between Year 3 and 5*</th>
<th>2008-2010</th>
<th>2009-2011</th>
<th>2010-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>47.7</td>
<td>144.0</td>
<td>84.4</td>
</tr>
<tr>
<td>SSG</td>
<td>83.4</td>
<td>77.5</td>
<td>77.5</td>
</tr>
<tr>
<td>State DEC</td>
<td>83.7</td>
<td>74.0</td>
<td>79.2</td>
</tr>
</tbody>
</table>

Progress in numeracy

<table>
<thead>
<tr>
<th>Average progress in Numeracy between Year 3 and 5*</th>
<th>2008-2010</th>
<th>2009-2011</th>
<th>2010-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>65.2</td>
<td>202.9</td>
<td>147.8</td>
</tr>
<tr>
<td>SSG</td>
<td>89.1</td>
<td>94.6</td>
<td>101.3</td>
</tr>
<tr>
<td>State DEC</td>
<td>89.6</td>
<td>95.8</td>
<td>98.2</td>
</tr>
</tbody>
</table>
Significant programs and initiatives

Aboriginal education

Boomi Public School provides support for Aboriginal students and provides programs designed to educate all students about Aboriginal culture, history and contemporary Aboriginal Australia. These issues are addressed through the Key Learning Area [KLA], Human Society and its Environment [HSIE] and integrated across other KLA’s. This practice has given all students a broader understanding of Aboriginal history and culture.

Multicultural education

The school has maintained a focus on multicultural education in the curriculum, particularly in [HSIE] by providing learning programs which develop the knowledge, skills and attitudes required for a culturally diverse society.

All students have participated in studies of other cultures as part of programmed units of work in HSIE.

Other programs

Country Areas Program [CAP]

CAP funding in 2012 enabled the school to focus on the following areas:

- Opportunities for the children to interact with a larger peer group at our Small Schools Mini School which involved 6 schools and over 100 children;
- An opportunity for students K-6 to attend a major excursion to Canberra;
- Aide for the infants classroom;
- The ability to use various technologies to support student learning.

Progress on 2012 targets

Target 1

Show an overall improvement in growth and performance for students in literacy.

Our achievements include:

- 75% of Year 5 students were in band 8 or above in reading and 100% were in band 6 or above in all areas of literacy.
- 88% of Year 3 students were in band 4 or higher in all areas of literacy.
- No students achieved Band 1 or 2 in NAPLAN.
- All year 5 students showed positive growth in NAPLAN.
- Jolly Phonics was introduced into the infant’s classroom.

Target 2

Show an overall improvement in growth and performance for students in numeracy.

Our achievements include:

- 100% of Year 5 students were in band 6 or above in all areas of Numeracy.
- 100% of Year 3 students were in band 3 or above in all areas of Numeracy.
- All Year 5 students showed positive growth in NAPLAN.
- K-2 Teacher was trained in Best Start.
- K-2 classroom resources were updated.

Target 3

Create strong community relationships and provide new opportunities for students.

Our achievements include:

- Stronger parental and community participation in school events.
- Created a new newsletter format for the community and parents.
- Students were able to be involved in a broad range of activities, many of which were new programs and opportunities.
- The school received strong community support on a regular basis.

School evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluations in the areas of School Culture and Creative and Performing Arts.
School Culture

Background

Staff, students and parents were surveyed in Term 4, 2012 using the School Map Culture survey. This survey was used to access the perceptions of parents, students and staff towards the quality of culture in our school. Seventeen out of the twenty three families responded to the survey.

Findings and conclusions

Parents, students and staff take pride in identifying with Boomi Public School and know that all members contribute towards the success of the school. They feel that the school is a friendly place that supports and values learning and where quality teaching practices are observed.

Eighty five per cent of families gave a hundred per cent satisfaction result with the school knowing about the families and community in which it serves and that school leaders have a positive influence on the school culture.

Ninety five per cent of students see the school as a place they can learn to get along with other people and feel accepted. The students also feel they are actively involved in learning at school.

Future directions

Increased communication through newsletters, class meetings and P & C meetings will be undertaken in 2013 to help parents understand the values and beliefs that contribute to our school community.

The school will continue to make changes to progress and to improve student outcomes. Parents and students will be consulted and their opinions considered. The school will consider holding a welcome to Boomi Public School lunch for all families early in 2013 particularly aimed at new families at the school.

Creative and Performing Arts

Background

Staff, students and parents were surveyed in Term 4, 2012 using the School Map Creative and Performing Arts survey. This survey was used to access the perceptions of parents, students and staff towards the quality of Creative and Performing Arts in our school. Seventeen out of the twenty three families responded to the survey.

Findings and conclusions

This Key Learning Area has been strongly supported across the school for a number of years with all families indicating they consider it to be an important subject.

One hundred per cent of students indicated they enjoy this subject and that they feel it is important.

Both students and parents indicated they would like to see more opportunities for students in this area particularly where practical in drama and music.

Future directions

The school will use available funds from areas such as CAP and professional learning to better support the implementation of the syllabus and to introduce more opportunities in Drama and Music. This could be through the employment of a person to teach in these areas for particular parts of the year. The school will also investigate the interest of the P & C helping fund such programs.

Parent, student, and teacher satisfaction

In 2012 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Student Questions
1. I want to get good results at school.
2. I have friends at school.
3. My teachers expect high standards of me.
4. The work I do challenges me to think.
5. I achieve high standards in my school work.
6. There are lots of interesting opportunities offered by the school.
7. I find that learning is a lot of fun.
8. I like coming to school.

Overall the results of the survey indicate that students enjoy coming to school and that they are motivated to learn and achieve in their learning. Students are very happy with the range of activities and experiences on offer but would like to have more music, drama and craft opportunities.

Parent Questions
1. BPS is an attractive and well-resourced school.
2. The school is connected to its community.
3. Parents are encouraged to contact the school to discuss concerns relating to their child.
4. The school is friendly and is tolerant and accepting of all students.
5. The students are the schools main concern.
6. The school has supportive welfare programs.
7. The school offers challenging programs for its students.
8. The school maintains a focus on literacy and numeracy.
9. The school teaches and promotes core values.
10. BPS has competent teachers who set high standards of achievement.
11. There is good student access to computers and strong technology programs and resources.
12. The school promotes a healthy lifestyle.
13. Fair discipline exists in the school.
14. The school promotes its uniform policy.

Seventeen out of twenty three families responded to the survey. [74%] The overall responses were very positive with all responses indicating strongly agree or somewhat agree except one family.

Professional learning
The school’s professional learning plan and the school plan were closely aligned so that professional learning activities assisted the school in meeting 2012 targets, areas of identified need and staff interests and aptitudes.

The average expenditure on teacher training and development was $1996.49 per teacher.

School planning 2012—2014
The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1
Outcome for 2012–2014
To continue the overall improvement in growth and performance for Numeracy

2013 Targets to achieve this outcome include:
- 100% of students in Year 3 will achieve at Band 3 or higher in NAPLAN;
- 100% of students in Year 5 will achieve at Band 5 or higher;
- 0% of students will achieve Bands 1 or 2 in NAPLAN;
- Increase opportunities for the use of technology in numeracy lessons.

Strategies to achieve these targets include:
- Focus areas for development identified through specific Stage Level assessments conducted by class teachers and aides as well as specific item analysis of NAPLAN results using SMART;
• Teacher and staff professional learning to focus areas of student need, and on areas of professional need as indicated by staff;
• Use of technology to support teacher and student learning.

School priority 2
Outcome for 2012–2014
To continue the overall improvement in growth and performance for literacy
2013 Targets to achieve this outcome include:
• 100% of students in Year 3 will achieve at Band 3 or higher in NAPLAN;
• 100% of students in Year 5 will achieve at Band 5 or higher;
• Multilit program being used by aides for teachers at risk;
• Reading/language groups formed with students progressing into higher levels over the course of the year;
• Regular student assessments used to inform teaching/learning strategies; and
• 85% of students using the Home Reading Program regularly.

Strategies to achieve these targets include:
• Focus areas for development identified through specific Stage Level assessments conducted by class teachers and aides as well as specific item analysis of NAPLAN results using SMART;
• Teacher and staff professional learning to focus areas of student need, and on areas of professional need as indicated by staff;
• Ongoing benchmarking of student reading levels and reading ages;
• Continue the Multilit Program for students at risk;
• Increase opportunities for the use of technology in literacy; and
• Provide all students with the opportunity for home reading resources.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.
Mick Collins - Principal
Mark Hurtz - Teacher
Daphne Carrigan – SAM
Annette Coward – P and C President

School contact information
Boomi Public School
Werrina St Boomi 2405
Ph: 02 67535221
Fax: 02 67535332
Email: boomi-p.school@det.nsw.edu.au
School Code: 1307

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: