School plan 2015 – 2017

Boomi Public School
### School background 2015 - 2017

#### SCHOOL VISION STATEMENT

Boomi Public School is committed to developing student potential in all areas of the curriculum. We endeavour to empower students to take responsibility for their learning and to always try their best and to follow the school motto “Be a Good Citizen”. Boomi Public School strives to equip students with the necessary skills to be successful 21st century learners.

#### SCHOOL CONTEXT

Boomi Public School is a small school located in a rural setting. Our students travel from areas surrounding Boomi as well as from the village. The school was established in 1901.

Boomi Public School offers a learning environment that caters very well for students in all curriculum areas which are relevant to their stages of learning. The curriculum is comprehensive and innovative with a strong emphasis on literacy, numeracy, technology and the arts.

Boomi Public School has strong community partnerships and a very supportive P and C. The school has many local stakeholders and is part of many local traditions.

The school offers many extra-curricular activities in the areas of sports, arts and with activities such as our Annual Small Schools Mini School.

Our school has a warm, caring, family environment where all students are valued. Through commitment and professionalism the staff aims to create a stimulating learning environment which is safe and gives students confidence and the experiences necessary to adapt to new situations.

#### SCHOOL PLANNING PROCESS

These strategic directions have been developed following the review of available data and the current position of Boomi Public School during semester two 2014.

Feedback has been sort from students, staff and parents. This feedback has been in the form of focus groups, individual contact, surveys and comments from P and C meetings.

The overall opinions from the staff, students and community are very positive with all aspects of the school. There was a theme that was evident and that is parents would like to see a third class formed if viable in 2015.

The school plan will be reviewed at the end of each term to determine the progress towards meeting the key milestones.
School strategic directions 2015 - 2017

STRATEGIC DIRECTION 1
Learning
Students at Boomi PS are successful, responsible and engaged literate and numerate 21st Century Learners.

To support all students to become competent readers, writers and mathematicians. This will be achieved through the development of whole school programs, increasing teacher capacity and engaging students with meaningful learning opportunities.

STRATEGIC DIRECTION 2
Staff and Leader Learning
Staff professional learning that contributes towards high performing and collaborative staff.

To increase the opportunities for staff and leader learning that will contribute towards high performing and collaborative teaching staff. This will be scaffolded with the support for the implementation of the new staff development processes in the performance management framework and also assisting in planning for BOSTES.
### Strategic direction 1: Learning – The school will deliver quality teaching and learning programs to equip students with the necessary literacy and numeracy skills to be successful 21st century learners.

#### PURPOSE

Why do we need this particular strategic direction and why is it important? To support all students to become competent readers, writers and mathematicians. This will be achieved through the development of whole school programs, increasing teacher capacity and engaging students with meaningful learning opportunities to develop the skills needed for successful 21st century learners.

#### PEOPLE

How do we develop capabilities of our people to bring about transformation?

**Students:** Students will be engaged with teaching and learning programs that are purposeful and successful.

**Staff:** Staff will be engaged with professional learning that is targeted to meeting our school targets in the areas of reading, writing, comprehension and mathematics.

**Parents:** Opportunities to inform and understand school programs and new Syllabus expectations will be made available.

**Community partners:** Seeking P & C financial assistance to employ a third teacher.

**Leaders:** Budgeting to afford such change and managing resources to cater for all staff and students.

#### PROCESSES

How do we do it and how will we know?

- Continued implementation of the Reading Eggs program and extending it into the primary classes.
- Continued implementation of the Teachers 4 Teachers Reading Boxes and introduction of the Teacher for Teachers numeracy boxes.
- Assessment of student learning will be ongoing and recorded on a term by term basis for planning and tracking purposes.
- Training of staff in the Planning Literacy and Numeracy [PLAN] software so as teachers can record, analyse and monitor student progress through the Literacy and Numeracy continuums K-10.
- Engagement of Student Learning Support Officers as a means to support and enrich the teaching and learning environment, especially in programs and activities that align with our focus on the development of reading, writing, comprehension and numeracy skills.
- Establishment of a third class to improve learning and opportunities for improvement for all students.

#### PRODUCTS AND PRACTICES

What is achieved and how do we know?

- Product: Smaller class sizes through the employment of another teacher. Assessment results such as NAPLAN and classroom show individual improvements. Survey results indicate parent and student satisfaction, P and C financial assistance is being provided to employ the third teacher.
- Product: Maintain 60% of Year 5 students with greater than or equal to expected growth in NAPLAN literacy and numeracy in 2015.
- Product: All staff will be trained in using the PLAN software and are recording, analysing and monitoring student progress on a regular basis.
- Product: 80% of Year 3 and 5 students will achieve beyond the National Minimum Standards for literacy and numeracy in NAPLAN 2014.
- Product: 100% of students have access to Reading Eggs, Reading Boxes and Numeracy Boxes and are using them regularly.
- Practices: Teachers deliver quality teaching and learning programs that increase student achievement.
- Practices: Boomi Public School has three classes operating – K-2, 3-4 and 5-6.
- Practices: Staff will work with SLSO to support and enrich the Learning environment.

#### IMPROVEMENT MEASURE/S

- 2014 NAPLAN Data
- BEST Start
- Classroom Assessment Data
- Survey results
- PLAN Data
Strategic direction 2: Student Engagement – All students are highly motivated and engaged learners.

**PURPOSE**

Why do we need this particular strategic direction and why is it important? To support staff and students in establishing learning opportunities that motivates students learning and improves engagement and resilience.

**PEOPLE**

How do we develop capabilities of our people to bring about transformation?

**Staff:** Staff develop their expertise in technologies.

**Staff:** Staff will expand their knowledge on engaging interactive resources.

**Staff:** Staff is to expand knowledge on IPAD use in the classroom.

**Staff:** Staff professional development on understanding student anxiety, behaviour and strategies on behaviour and time management as well as using PLAN software.

**Staff:** Staff works collaboratively to share ideas about successful engagement strategies at staff meetings.

**Parents:** Opportunities to have discussions on understanding student anxiety, behaviour and strategies on behaviour and time management.

**Parents:** Opportunities to discuss the positive use of technology at home for learning.

**Parents/Students:** Opportunities to discuss what extracurricular activities they may like to see offered at Boomi PS.

**Students:** Giving students more opportunity to be involved in their learning through technology by having input into what they are using.

**Students:** Opportunities for students in class groups to be more involved in class reward systems and with the consequences for inappropriate actions.

**PROCESSES**

How do we do it and how will we know?

- Staff identifies their level of technical and pedagogical expertise in the use of interactive technologies and develops a learning plan to enhance their own skills.
- Develop ICT resources that support quality teaching through technology in all KLA's.
- Expand ICT resources to include more effective use of IPADS.
- Provide activities to physically and mentally prepare students to work to their personal best.
- Involve families and community in supporting improvement of student outcomes.
- Offer workshops to support parents in helping their child to reach their personal best.
- Provide staff with the opportunity to participate in the development of quality assessment and reporting processes and practices and PLAN software.
- Encourage student participation in extracurricular activities to enhance success and positive self-esteem in all students.
- Encourage active SRC leaders and provide positive role models for all students.
- Provide students a sense of ownership in positive reward systems and consequences for inappropriate actions.
- Provide opportunities for positive mentors to visit classes and discuss importance of working at our personal best.

**PRODUCTS AND PRACTICES**

What is achieved and how do we know?

**Product:** Engaged students in motivated class settings.

**Product:** Improved school based assessment data evident and use of PLAN software.

**Product:** Teachers provide engaging teaching and learning activities with all students taking an active role in their learning.

**Product:** Teachers use strategies to support outcomes for students with anxiety and concentration issues.

**Product:** Teachers engage students in quality teaching and learning strategies and differentiated programs.

**Product:** Less student 'behaviour' issues.

**Product:** More leadership opportunities available to students.

**Practices:** Staff are using technology in an effective and positive way to support and improve own and student learning.

**Practices:** Boomi Public School has three classes operating – K-2, 3-4 and 5-6.

**Practices:** Staff offer more extracurricular activities to support and motivate student learning.

**Practices:** Staff is using PLAN software on a regular basis to monitor and improve students learning.